

Dear ACAPT Representatives,

The members of the ACAPT Board of Directors met with institutional representatives from across the country at CSM earlier this year to solicit feedback and input on issues of concern and areas of importance that ACAPT should focus on. The comments from each of the small group meetings were organized by topic or themes. The Board then further reviewed each of the topics/themes and developed responses to address the status of each item. The following represents a summary of the items followed by the Board response. Contextually, the Board did not quantify how many institutions had concerns/issues with each of the areas below.

Admissions Traffic Rules: The discussion and questions largely focused on compliance with the traffic rules and whether the rules were meeting the intended goals.

Response: When the traffic rules were approved in 2015

- For Programs: [https://urldefense.proofpoint.com/v2/url?u=https-3A\\_www.acapt.org\\_docs\\_default-2Dsource\\_motions\\_2015-2Dmotions\\_ac-2D10-2D15-2Dtraffic-2DRules-2Dfor-2Dprograms-2Dmotion-2D-2D-2Dapproved823bdf70d79d6aa08906ff0000592408.pdf-3Fsfvrsn-3D0&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRDf--x9V0xDzwNNA\\_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=EHHdIlubKN3P5exeXprMG-K8jib8sNhM9XvjY0c--08&e=](https://urldefense.proofpoint.com/v2/url?u=https-3A_www.acapt.org_docs_default-2Dsource_motions_2015-2Dmotions_ac-2D10-2D15-2Dtraffic-2DRules-2Dfor-2Dprograms-2Dmotion-2D-2D-2Dapproved823bdf70d79d6aa08906ff0000592408.pdf-3Fsfvrsn-3D0&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRDf--x9V0xDzwNNA_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=EHHdIlubKN3P5exeXprMG-K8jib8sNhM9XvjY0c--08&e=)

- For Applicants: [https://urldefense.proofpoint.com/v2/url?u=https-3A\\_www.acapt.org\\_docs\\_default-2Dsource\\_motions\\_2015-2Dmotions\\_ac-2D10-2D15-2Dtraffic-2DRules-2Dfor-2Dapplicants-2Dmotion-2D-2D-2Dapproved-2D-281-29.pdf-3Fsfvrsn-3D0&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRDf--x9V0xDzwNNA\\_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=JwZNHhL98vaWW1tYNOLKGJsJa8FbEe leap0S6-j6Qdw&e=](https://urldefense.proofpoint.com/v2/url?u=https-3A_www.acapt.org_docs_default-2Dsource_motions_2015-2Dmotions_ac-2D10-2D15-2Dtraffic-2DRules-2Dfor-2Dapplicants-2Dmotion-2D-2D-2Dapproved-2D-281-29.pdf-3Fsfvrsn-3D0&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRDf--x9V0xDzwNNA_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=JwZNHhL98vaWW1tYNOLKGJsJa8FbEe leap0S6-j6Qdw&e=)

the ACAPT Board made a commitment to evaluate the effectiveness of the rules and the experience of programs with the rules. A subset of members from the original task force that developed the rules has worked with PTCAS over the past two years to include questions in the annual PTCAS survey to programs about their experience with the rules. Survey results will be shared with the ACAPT membership at the annual ACAPT Open Forum at ELC 2018.

Student Debt: The cost of physical therapist education and related student debt continues to be a topic of great concern for many administrators and faculty. The discussion and questions largely focused on what is being done to assist students with financial planning and whether ACAPT is tracking student debt and up-to-date on legislation related to student loans and loan forgiveness.

Response: The ACAPT Board has engaged in several discussions about this matter and believes that assisting students with financial planning is our responsibility as educators. APTA has recently updated its financial planning resources for students ([https://urldefense.proofpoint.com/v2/url?u=http-3A\\_www.apta.org\\_FinancialSolutions\\_&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRDf--x9V0xDzwNNA\\_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=BeTyi5eO7aMPmj795XldviWN\\_XDwthF2RBNilwMdxuM&e=](https://urldefense.proofpoint.com/v2/url?u=http-3A_www.apta.org_FinancialSolutions_&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRDf--x9V0xDzwNNA_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=BeTyi5eO7aMPmj795XldviWN_XDwthF2RBNilwMdxuM&e=)). Several programs also report targeted financial planning resources (eg, workshops) at their respective institutions. The ACAPT Board also has a liaison role with APTA Federal Affairs and receives regular updates. The Board has advocated that PT students be added to the National Health Services Corps, among other legislative

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initiatives. In August 2018, The ACAPT Board approved the formation of a task force to explore what additional efforts can be made to compliment the work of APTA and in concert with the efforts of the Education Leadership Partnership.

Education Research: Overall members reported being pleased with ACAPT's active collaboration with the Education Leadership Partnership (ELP<[https://urldefense.proofpoint.com/v2/url?u=http-3A\\_www.apta.org\\_ELP\\_&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRdf--x9V0xDzwNNA\\_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=PRrsflgsfnUVD97WywthYca\\_RcHB8u-PnyAw8arNh6o&e=>](https://urldefense.proofpoint.com/v2/url?u=http-3A_www.apta.org_ELP_&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRdf--x9V0xDzwNNA_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=PRrsflgsfnUVD97WywthYca_RcHB8u-PnyAw8arNh6o&e=>)) in facilitating and promoting educational research. More regarding efforts in education research can be found here: [https://urldefense.proofpoint.com/v2/url?u=http-3A\\_www.apta.org\\_uploadedFiles\\_APTAorg\\_Educators\\_ELP\\_ELPAnnualReport.pdf&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRdf--x9V0xDzwNNA\\_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=w-HtxsRbb8emqHvTozKDq8C2I6C6RUYLQO3XAe957jE&e=](https://urldefense.proofpoint.com/v2/url?u=http-3A_www.apta.org_uploadedFiles_APTAorg_Educators_ELP_ELPAnnualReport.pdf&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRdf--x9V0xDzwNNA_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=w-HtxsRbb8emqHvTozKDq8C2I6C6RUYLQO3XAe957jE&e=). The question about an ACAPT journal was raised again.

Response: The ACAPT Board continues to support the strategies from the ELP's Education Research Strategy Group (ERSG) and plans to continue to support MERC, Scholars Breakfast, GAMER & other initiatives from the ERSG. Board members met with the new JOPTe journal editors at CSM 2018 (New Orleans) and discussed the new publisher, new journal format, expansion opportunities, and special edition/sections related to ACAPT's work. The need for another PT education research journal was discussed. While there may be room for another journal, the ACAPT board wishes to first work with the new JOPTe editors to explore collaborative opportunities. The board will continue to evaluate the need for a new journal.

Student Health: The discussion focused on the increasing incidence of students struggling with mental health issues and/or on psychiatric medication.

Response: ACAPT chartered a task force to identify best practices to Enhance Programs Awareness to Student-Clinician Mental Health and Wellness. The board appointed 8 members comprised of a program director, DCE, student, faculty, clinical instructors, and student services/student affairs director. The Task Force will be conducting their first meeting in the late summer. There was also a motion from the 2018 House of Delegates (HOD) regarding this issue, which will be discussed with the Education Leadership Partnership along with the ACAPT task force.

Faculty Concerns Regarding Accreditation: Discussion of the CAPTE 50% PhD rule and a recent letter from a group of programs led by Marty Hinman. There was also discussion about whether ACAPT should advocate/create a position statement that faculty only be hired into core positions if they have at least 5 years of experience. Acapt encourages program directors to take concerns directly to CAPTE or to bring motions to the ACAPT membership.

Response: These issues have been discussed by the ACAPT Board. The ACAPT membership has not yet discussed these issues, but plans to do so at the ACAPT Open Forum at ELC. The Board also respectfully reminds members that any institutional member has the opportunity to submit motions for the membership to consider.

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Diversity: Praise was expressed about ACAPT's Diversity Task Force report <[Response: The ACAPT board looks forward to working with APTA in implementing best practice strategies in advancing diversity and inclusion within the profession.](https://urldefense.proofpoint.com/v2/url?u=https-3A_acapt.org_docs_default-2Dsource_reports_diversity-2Dtask-2Dforce-2Dfinal-2Dreport.pdf-3Fsfvrsn-3D6249b3d8-5F2&d=DwIF-g&c=Gk-PkozvzGPguaAP8XbsazRDf--x9V0xDzwNNA_8-hs&r=PUiSvQe0NAGUFMJPDVknKXiVkjqlUCIwrqUGdw8Xg&m=4fViqooL5hKjwN9cNDn5kvF6dqM6x3tn4o1xUVHLjus&s=KpDAkvUkQ-O7yh6uh6odqDR_m-Dfq8M6FE-YBRqAcF0&e=> and recent article. The discussion focused on how ACAPT can continue to encourage diversity and possibly lead the way in diversity reporting and setting standards.</p></div><div data-bbox=)

Program Proliferation: Concerns were raised about the consequences of too many developing programs, not enough qualified faculty, overuse of adjuncts, and physical therapy programs attracting a significant number of highly-qualified applicants which impacts an institution's financial disposition; assurance of program quality, and assessment of online programs.

Response: ACAPT has sent formal communications to CAPTE expressing concerns about the minimum standards required to start a new PT program. CAPTE has been responsive. The ACAPT Board continues to have a liaison role to CAPTE and can formally submit additional communications on behalf of the membership. This will be a discussion item at the ACAPT Open Forum at ELC 2018.

ACAPT Communications: There were a number of concerns related to the development of position statements or enhanced communications through multiple channels to assure clarification on the work of ACAPT.

Response: An update on ACAPT Board actions to these issues will be discussed at the ACAPT Open Forum at ELC.

Clinical Education:

Post-Clinical Education Summit Work: One major discussion item was the need for the information from the 3 Clinical Education Panels to be disseminated.

Response: Articles have since been published or accepted for publication and the information has been/will be disseminated. Additionally, ACAPT has adopted guidelines for appointed individuals/groups and the production of scholarly work in order to prevent future delays in sharing results with members while adhering to the dissemination requirements of journals in which their information may be published.

CPI: A second area of concern related to the CPI and past malfunctions of the CPI server/format.

Response: APTA has been working with the CPI group since issues were first identified prior to CSM 2018. The Liaison representative to CPI attended CE SIG and PTAE SIG meetings and held "office hours" at CSM to address people's concerns. The liaison then sent an update after CSM to all users to inform them of upcoming changes that included new strategies. Among the new strategies was the appointment of a new liaison, familiar to APTA, who immediately negotiated acceptable timelines for

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responses, among other matters. As a result, APTA has seen a trend of multiple requests to CPI prior to CSM to approximately one per month after these changes. APTA continues to stay on top of the issue.

Questions? Contact Barbara Sanders, President of ACAPT at

[barbsanders@txstate.edu](mailto:barbsanders@txstate.edu) or you can contact the ACAPT Board liaison to your institution, which you can find listed here:

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