



## **MPTA INSTITUTE FOR EDUCATION AND RESEARCH TEAM REHAB SCHOLARSHIP**

This scholarship is intended to reward and encourage physical therapy (PT) students who are already showing promise as practical clinicians. One scholarship will be awarded in each academic year to a third-year student at each Michigan school with a PT program. Winners of these scholarships will be paid a stipend of \$2,000 which will be distributed in one payment at the MPTA Fall Conference of the student's final fall semester in PT school. The MPTA Institute for Education and Research will provide the winners of the scholarships with their checks at the MPTA Fall Conference Awards Dinner.

### **APPLICATION PROCESS:**

1. Applicants will submit the following information to [mpta@mpta.com](mailto:mpta@mpta.com):
  - A. Cover letter describing their career objectives and highlighting what makes them a team player striving for excellence within the clinical environment.
  - B. Resume.
  - C. Unofficial transcript for PT school only (showing their GPA).
  - D. One letter of recommendation from a faculty member.
  - E. One or more letters of recommendation from clinical instructors.
2. At least two applicants must apply from each school. If there is only one applicant or no applicants from a particular university in any year, no scholarship will be awarded to an individual at that university.
3. Applications are due by **August 1st (just prior to the applicant's final fall semester)**.

### **SELECTION PROCESS:**

The scholarships will be decided by a committee chaired by a trustee of the MPTA Institute for Education and Research. This committee will consist of two other trustees of the MPTA Institute and at least one representative of Team Rehab. The criteria the committee will use to award the scholarships include:

- (1) academic success (grade point average)
- (2) desire to excel and practice in the clinical environment (rather than teach and/or research in the academic environment)
- (3) contribution to patient satisfaction during clinical education
- (4) ability to be a team player in the clinical environment (flexibility and helpfulness to the clinical staff during clinical education)
- (5) evidence of advancing practical knowledge of PT